

Lesson Plans for Lindsay Ferrell, Evans Middle School

Week of Monday, September 08, 2014

Monday, September 08, 2014
Day 10

Tuesday, September 09, 2014
Day 11

Wednesday, September 10, 2014
Day 12

Thursday, September 11, 2014
Day 13

Friday, September 12, 2014
Day 14

Grade 8 Social Studies

The student is expected to...

- » identify the major eras and events in U.S. history through 1877, including colonization, revolution, drafting of the Declaration of Independence, creation and ratification of the Constitution, religious revivals such as the Second Great Awakening, early republic, the Age of Jackson, westward expansion, reform movements, sectionalism, Civil War, and Reconstruction, and describe their causes and effects.[8.1A]
- » identify reasons for European exploration and colonization of North America.[8.2A]
- » identify selected racial, ethnic, and religious groups that settled in the United States and explain their reasons for immigration.[8.23A]
- » compare political, economic, religious, and social reasons for the establishment of the 13 English colonies.[8.2B]
- » describe religious motivation for immigration and influence on social movements, including the impact of the first and second Great Awakenings.[8.25B]
- » use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.[ELP.1C]
- » share information in cooperative learning interactions.[ELP.3E]

Student Friendly Objective:
Students can compare political, economic, religious and social reasons for the establishment of the 13 Colonies by concept mapping and sharing information in groups.

Warmup:
13 Colonies Map- Students will shade and label the New England, Middle and Southern colonies.

Instructional Plan:
This will be a 3 day lesson. Monday through Wednesday.

Step 1- Students will be placed in groups of 2-3 based on class size- there are 8 groups necessary.
Step 2- Model the concept mapping of South Carolina- see visual on Notebook

Grade 8 Social Studies

Student Friendly Objective:
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Warmup: 13 colonies video
<http://viewpure.com/CGdUDK8qSuw>
Use the Oklahoma Ad to introduce making an ad for your colony
<http://viewpure.com/kM1gDZjLIO8>

Instructional Plan:
This will be a 3 day lesson. Monday through Wednesday.

Step 1- Students will be placed in groups of 2-3 based on class size- there are 8 groups necessary.
Step 2- Model the concept mapping of South Carolina- see visual on Notebook file.
Step 3- Groups will spend the first day reading their information on their assigned colony and taking notes on their concept map. (key attached)
Step 4- Groups will prepare a poster or musical jingle to "sell" their colony. As well as practice their presentation which they will do in front of the class- this must include filling in the notes for their region so their classmates have them. See rubric
Step 5- All 8 groups will present their Colony and notes to their classmates.

Assessment:
Students will be assessed based on the rubric provided for this week's work. Quiz on Friday over content.

Grade 8 Social Studies

Student Friendly Objective:
Students can compare political, economic, religious and social reasons for the establishment of the 13 Colonies by concept mapping and sharing information in groups.

No warmup- students will get with their groups to do last minute preparations for presentations.

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- » listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment.[ELP.2F]

Student Friendly Objective:
Students can identify major eras and events during Colonization while listening to a video.

Warmup:
Wrap up and review 13 colonies concept mapping notes.

Instructional Plan:
America the Story of Us- Rebels- use the link that works best with audio in your room
<http://viewpure.com/KGj59Om6S84>
or
<http://www.history.com/shows/america-the-story-of-us/videos/america-the-story-of-us-rebels>

Multiple Choice Questions provided to serve as notes and also keep students on task during the video.

Assessment:
Take up questions as a formative grade and all students will quiz over this week's content on Friday.

Grade 8 Social Studies

The student is expected to...

- » explain the significance of the following dates: 1607, founding of Jamestown; 1620, arrival of the Pilgrims and signing of the Mayflower Compact; 1776, adoption of the Declaration of Independence; 1787, writing of the U.S. Constitution; 1803, Louisiana Purchase; and 1861-1865, Civil War.[8.1C]
- » compare political, economic, religious, and social reasons for the establishment of the 13 English colonies.[8.2B]
- » demonstrate listening comprehension of increasingly complex spoken English by following directions, retelling or summarizing spoken messages, responding to questions and requests, collaborating with peers, and taking notes commensurate with content and grade-level needs.[ELP.2I]

Kid Friendly Objective:
Students will compare reasons for establishment of the 13 colonies while recalling this week's lesson.

Warmup:
Last minute review- let kids have a few minutes to quiz their shoulder partner.

Assessment:
Students will quiz over this week's content in a multiple choice format. The quiz will also cycle back and include some facts from our previous week's lessons.

Modified version available.

Instructional Plan:
Students who have finished their quiz will begin work on the 13 colonies map.

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file.

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Step 5- All 8 groups will present their Colony and notes to their classmates.

Assessment:

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