Rubric for U.S. History Project

#### Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_

#### Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Criteria** | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| **Display*** **organization**
* **visual appeal**
* **use of charts, tables, graphs or diagrams**
* **topic/question visible and clearly stated**
 | * disorganized; limited visual appeal
* limited use of charts, tables, graphs or diagrams
* topic/question is unclear
 | * some organization with some visual appeal
* adequate use of charts, tables, graphs or diagrams
* topic/question is somewhat clearly stated and visible
 | * organized with visual appeal
* good use of charts, tables, graphs or diagrams
* topic/question is clearly stated and visible
 | * well organized and with high visual appeal
* effective use of charts, tables, graphs or diagrams
* topic/question is effectively stated and highly visible
 |
| **Written Report*** **summary of information**
* **use of writing traits and reading strategies**
 | * limited use of

 research and writing techniques.  Description is  unclear and  difficult to read. | * some use of research and writing techniques. Description is somewhat clear but lacks complete and clear conclusions.
 | * good use of research and writing techniques; with some complete observations and clear conclusions.
 | * thorough use of research and writing techniques with complete observations and insightful conclusions.
 |
| **Research*** **amount**
* **various sources**
 | * insufficient amount of research; limited sources
 | * adequate amount of research; sources could be more varied
 | * good, general amount of research from varied sources
 | * extensively researched from numerous, varied sources
 |
| **Organization*** **contents of report**
* **sequence**
* **resources used**
 | * Many aspects of the report are missing and/or not organized logically with no clarity or relevance to the project. Limited resources were used and were not sited properly in the bibliography.
 | * Some aspects of the report are missing and/or not organized logically with little some clarity and relevance to the project. Limited resources were used and were sited properly.
 | * Most aspects of the report are organized logically with clarity and relevance to the project. Some resources were used and were sited properly.
 | * All aspects of the report are organized logically with great clarity and relevance to the project. Several resources were used and sited properly in the bibliography.
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| **Oral Presentation*** **clarity**
* **control of voice**
* **enthusiasm**
* **understanding of topic**
 | * presentation is unclear with limited control of voice and little enthusiasm
* limited understanding of topic
 | * presentation is somewhat clear with some control of voice and some enthusiasm
* some understanding of topic
 | * presentation is clear with good voice control and enthusiasm
* general understanding of topic
 | * presentation is clear with confident voice control and great enthusiasm
* in-depth understanding of topic
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