Rubric for U.S. History Project

#### Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_

#### Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Criteria** | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| **Display**   * **organization** * **visual appeal** * **use of charts, tables, graphs or diagrams** * **topic/question visible and clearly stated** | * disorganized; limited visual appeal * limited use of charts, tables, graphs or diagrams * topic/question is unclear | * some organization with some visual appeal * adequate use of charts, tables, graphs or diagrams * topic/question is somewhat clearly stated and visible | * organized with visual appeal * good use of charts, tables, graphs or diagrams * topic/question is clearly stated and visible | * well organized and with high visual appeal * effective use of charts, tables, graphs or diagrams * topic/question is effectively stated and highly visible |
| **Written Report**   * **summary of information** * **use of writing traits and reading strategies** | * limited use of   research and  writing techniques.  Description is  unclear and  difficult to read. | * some use of research and writing techniques. Description is somewhat clear but lacks complete and clear conclusions. | * good use of research and writing techniques; with some complete observations and clear conclusions. | * thorough use of research and writing techniques with complete observations and insightful conclusions. |
| **Research**   * **amount** * **various sources** | * insufficient amount of research; limited sources | * adequate amount of research; sources could be more varied | * good, general amount of research from varied sources | * extensively researched from numerous, varied sources |
| **Organization**   * **contents of report** * **sequence** * **resources used** | * Many aspects of the report are missing and/or not organized logically with no clarity or relevance to the project. Limited resources were used and were not sited properly in the bibliography. | * Some aspects of the report are missing and/or not organized logically with little some clarity and relevance to the project. Limited resources were used and were sited properly. | * Most aspects of the report are organized logically with clarity and relevance to the project. Some resources were used and were sited properly. | * All aspects of the report are organized logically with great clarity and relevance to the project. Several resources were used and sited properly in the bibliography. |
| **Oral Presentation**   * **clarity** * **control of voice** * **enthusiasm** * **understanding of topic** | * presentation is unclear with limited control of voice and little enthusiasm * limited understanding of topic | * presentation is somewhat clear with some control of voice and some enthusiasm * some understanding of topic | * presentation is clear with good voice control and enthusiasm * general understanding of topic | * presentation is clear with confident voice control and great enthusiasm * in-depth understanding of topic |