

Lesson Plans for Lindsay Ferrell, Evans Middle School

Week of Monday, January 12, 2015

Monday, January 12, 2015
Day 82

Tuesday, January 13, 2015
Day 83

Wednesday, January 14, 2015
Day 84

Thursday, January 15, 2015
Day 85

Friday, January 16, 2015
Day 86

Monday, January 12, 2015
Day 82

Tuesday, January 13, 2015
Day 83

Wednesday, January 14, 2015
Day 84

Thursday, January 15, 2015
Day 85

Friday, January 16, 2015
Day 86

Grade 8 Social Studies

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The student is expected to...
» describe major domestic problems faced by the leaders of the new republic such as maintaining national security, building a military, creating a stable economic system, setting up the court system, and defining the authority of the central government.[8.5A]
» identify the foreign policies of presidents Washington through Monroe and explain the impact of Washington's Farewell Address and the Monroe Doctrine.[8.5E]
» analyze the leadership qualities of elected and appointed leaders of the United States such as George Washington, John Marshall, and Abraham Lincoln.[8.22A]
» demonstrate comprehension of increasingly complex English by participating in shared reading, retelling or summarizing material, responding to questions, and taking notes commensurate with content area and grade level needs.[ELP.4G]
Student Friendly Objective:
Students will identify the policies of presidents Washington through Monroe while retelling and summarizing material for their classmates.

Instructional Plan:

Presidents Project Presentations-
Students will present on their President while classmates take notes on the Chart provided.
Students are graded individually for this project and will be provided a rubric.

Assessment:

The Presentation is a summative grade.

The student is expected to...
» identify the major eras and events in U.S. history through 1877, including colonization, revolution, drafting of the Declaration of Independence, creation and ratification of the Constitution, religious revivals such as the Second Great Awakening, early republic, the Age of Jackson, westward expansion, reform movements, sectionalism, Civil War, and Reconstruction, and describe their causes and effects.[8.1A]
» describe major domestic problems faced by the leaders of the new republic such as maintaining national security, building a military, creating a stable economic system, setting up the court system, and defining the authority of the central government.[8.5A]
» identify the foreign policies of presidents Washington through Monroe and explain the impact of Washington's Farewell Address and the Monroe Doctrine.[8.5E]
» listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment.[ELP.2F]
Student Friendly Objective(s):
Students will identify problems faced by the new republic, including the War of 1812, while listening to a video and writing notes.

Students who are out for the Music Tour today will be given the Handout to complete as homework.

Instructional Plan:

Students will view the War of 1812 video from the shared playlist on Montage. After watching the video, students will complete the Guided Reading Questions over the War of 1812.
Questions and key attached below.

Assessment:

The Guided Reading Questions will count as a formative grade.
All students will quiz over the Republic on next week

Student Friendly Objective:
Students can identify policies and problems faced by the first 5 Presidents while writing notes.

Warm up:

Vocabulary- introduce new academic vocabulary. Introduce each word with picture or act it out, discuss with students the words and what it means in every day life. For each word have students write their OWN definition. (on the back of the chart)

Words to cover include: Impressment, Foreign, Domestic, Policy, neutral, tariff, precedent
See word wall words for pictures or definitions

Instructional Plan:

1. Wrap up any student presentations left from Monday
2. Teachers will lead a direct teach over the President Chart to ensure students have taken good notes. Teachers will expand and add information to fill in gaps from student presentations.

Assessment:

All students will quiz next week over Republic

The student is expected to...
» explain the origin and development of American political parties.[8.5C]
» identify the foreign policies of presidents Washington through Monroe and explain the impact of Washington's Farewell Address and the Monroe Doctrine.[8.5E]
» demonstrate comprehension of increasingly complex English by participating in shared reading, retelling or summarizing material, responding to questions, and taking notes commensurate with content area and grade level needs.[ELP.4G]
Student Friendly Objective:
Students can identify policies and problems of the first 5 Presidents while writing notes.

Instructional Plan:

Teachers will continue to reteach and fill in the gaps for the President Chart.
Clips to supplement are provided here:

Washington

<http://viewpure.com/Zm5uPqucnHk>

Adams

<http://viewpure.com/xqAt8A0W204>

Jefferson

<http://viewpure.com/NokpNOKuSYY>

Madison

<http://viewpure.com/W6VQo1YjTOW>

Monroe

<http://viewpure.com/cwvHtkCusHo>

Assessment:

Quiz will be on Thursday, January 22

The student is expected to...
» explain the origin and development of American political parties.[8.5C]
» identify the foreign policies of presidents Washington through Monroe and explain the impact of Washington's Farewell Address and the Monroe Doctrine.[8.5E]
» demonstrate comprehension of increasingly complex English by participating in shared reading, retelling or summarizing material, responding to questions, and taking notes commensurate with content area and grade level needs.[ELP.4G]
Student Friendly Objective:
Students will explain the origin of political parties while summarizing and debating view points.

Warm Up:

Washington's Farewell Address

Instructional Plan:

Students will work with their shoulder partner to complete the Hamilton/Jefferson Debate page. Students will read Section 4-5 on the TC1 handout to fill in the viewpoint for either Hamilton or Jefferson. They will then pair share the information with their partner. Teachers will wrap up class with a discussion about the 2 viewpoints.

Option for extra time

- <https://www.brainpop.com/socialstudies/ushistory/politicalpartyorigins/>

Assessment:

All students will quiz next week over Republic