

Lesson Plans for Lindsay Ferrell, Evans Middle School

Week of Monday, January 05, 2015

Monday, January 05, 2015
Day -1

Tuesday, January 06, 2015
Day 78

Wednesday, January 07, 2015
Day 79

Thursday, January 08, 2015
Day 80

Friday, January 09, 2015
Day 81

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Grade 8 Social Studies

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Staff Development- No School

The student is expected to...

- » identify the major eras and events in U.S. history through 1877, including colonization, revolution, drafting of the Declaration of Independence, creation and ratification of the Constitution, religious revivals such as the Second Great Awakening, early republic, the Age of Jackson, westward expansion, reform movements, sectionalism, Civil War, and Reconstruction, and describe their causes and effects.[8.1A]
- » identify the foreign policies of presidents Washington through Monroe and explain the impact of Washington's Farewell Address and the Monroe Doctrine.[8.5E]
- » describe major domestic problems faced by the leaders of the new republic such as maintaining national security, building a military, creating a stable economic system, setting up the court system, and defining the authority of the central government.[8.5A]
- » locate places and regions of importance in the United States during the 17th, 18th, and 19th centuries.[8.10A]
- » evaluate the contributions of the Founding Fathers as models of civic virtue.[8.20B]
- » share information in cooperative learning interactions.[ELP.3E]

Student Friendly Objective:
Students can identify policies and problems faced by the first 5 Presidents while sharing information in cooperative groups.

see objectives listed on Jan 6

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Instructional Plan:

Students will immediately be in their President groups working. Each group will have access to a few Ipads and links to research their President- these links will be accessed by teacher web pages.

As extra credit or above and beyond students will be allowed to dress in character or create props for their role.

Materials which would be useful to have on hand are note cards and butcher paper as well as markers or supplies to color clothing.

Assessment:

The Presidents Project will be a summative grade and is due Monday, Jan 12.

see objectives listed on Jan 6

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Set up new Table of Contents for Q3

Warm Up:

Geography Challenge- based on classroom ability either do this whole group or independently.

Instructional Plan:

Introduce the 5 Presidents Project- assign 5 groups each one President then have groups assign who will take each role:

- President- give background and major events of the Presidents term in office
- V.P.- explain domestic policies during the

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Presidents term in office
OOfficial Historian- how will your
President be remembered
-Speech Writer- Explain major documents
produced
during Presidents term in office
-Costume Designer- help President dress
for
success or make visual of President *
-Secretary of State- explain the foreign
policies
the Presidents term in office

Go over the instruction page for each role
and allow student groups to begin
planning and use the textbook to read
about their President.

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