

Lesson Plans for Lindsay Ferrell, Evans Middle School

Week of Monday, December 15, 2014

<p><u>Monday, December 15, 2014</u> Day 73</p>	<p><u>Tuesday, December 16, 2014</u> Day 74</p>	<p><u>Wednesday, December 17, 2014</u> Day 75</p>	<p><u>Thursday, December 18, 2014</u> Day 76</p>	<p><u>Friday, December 19, 2014</u> Day 77</p>
<p>Grade 8 Social Studies</p>	<p>Grade 8 Social Studies</p>	<p>Grade 8 Social Studies</p>	<p>Grade 8 Social Studies</p>	<p>Grade 8 Social Studies</p>
<p>Student Friendly Objective: Students will show mastery of all 2nd Quarter Objectives while reflecting on their test.</p> <p>Assessment:</p> <p>Students will complete the Reflection page and teachers will conduct a reteach over the Q2 Assessment. Students will mark which questions they missed in each category of the reflection page. Any category or topic where students missed more than half of the questions they will need to do a reteach over that topic. For their reteach students will use notes or the book to answer the over all essential question for the topic.</p> <p>Students who made below an 80 will then use their reflection/reteach to study for tomorrow's retest.</p>	<p>Student Friendly Objective: Students will show mastery of their learning on struggling objectives while retaking their Q2 exam.</p> <p>Assessment:</p> <p>Today is a retest day for the Quarter 2 Exam</p> <p>Students who do not need to retest will be starting their Bill of Rights Brag Letter. (see Tues 12/16)</p>	<p>The student is expected to...</p> <ul style="list-style-type: none"> <li>» summarize rights guaranteed in the Bill of Rights.[8.19B]</li> <li>» identify colonial grievances listed in the Declaration of Independence and explain how those grievances were addressed in the U.S. Constitution and the Bill of Rights.[8.15C]</li> <li>» edit writing for standard grammar and usage, including subject-verb agreement, pronoun agreement, and appropriate verb tenses commensurate with grade-level expectations as more English is acquired. [ELP.5D]</li> </ul> <p>Student Friendly Objective: Students will identify how the Bill of Rights addresses grievances from the Declaration of Independence while writing a letter.</p> <p>Instructional Plan: Students will be writing a "Brag Letter" to Great Britain</p> <p>Previously students wrote a Break Up letter referencing the Grievances listed in the Declaration of Independence. This is a follow up lesson where students will now tell Britain about how great they are doing as a new country. The large part of the letter will include a place where they show how the Bill of Rights addresses the grievances they had with Britain.</p> <p>Assessment: The Brag Letter is a summative grade and a rubric is included.</p>	<p>Student Friendly Objective: Students will review Semester 1 material while playing a review game or watching a video.</p> <p>Instructional Plan: Some students may be completing or redoing work for the end of the quarter.</p> <p>Teachers can choose 1 of 2 options for the other students on this day:</p> <ol style="list-style-type: none"> <li>1. George Washington Video-questions attached below.</li> <li>2. Semester 1 Bingo Review- print copies for students there are 5 cards so x6. -Topics are generic categories from the first semester, make up your own questions to call and have kids mark.- Use old reviews or assessments to help give you ideas.</li> </ol>	<p>Students will be in the computer labs for Naviance Lesson. This lesson is scheduled and formatted by the Counselors.</p>