

# Lesson Plans for Lindsay Ferrell, Evans Middle School

Week of Monday, November 17, 2014

Monday, November 17, 2014  
Day 58

Tuesday, November 18, 2014  
Day 59

Wednesday, November 19, 2014  
Day 60

Thursday, November 20, 2014  
Day 61

Friday, November 21, 2014  
Day 62

Grade 8 Social Studies

Grade 8 Social Studies

Grade 8 Social Studies

Grade 8 Social Studies

Grade 8 Social Studies

The student is expected to...

- » analyze how the U.S. Constitution reflects the principles of limited government, republicanism, checks and balances, federalism, separation of powers, popular sovereignty, and individual rights.[8.15D]
- » use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.[ELP.1C]

Student Friendly Objective:  
Students will analyze how the Constitution reflects the principles of government while creating visual metaphors to explain each principle.

Warm Up:  
Introduce the 7 principles- Note page and video links included in PP ( do 2-3 today and the others tomorrow)

Instructional Plan:  
1. Introduce the word metaphor- show examples and discuss (use smartnotebook file)  
A video clip about metaphors is linked to the Boiling Mad Picture

2. Assign the Principles Metaphor Project to pairs.  
Students will create a poster that includes a metaphor for all 7 principles of government.  
They may staple together 7 sheets or they may use chart paper.  
4 day lesson Nov 17,18,19, 20

Assessment:  
The Principles Metaphor Poster will be a summative grade- rubric included. Due Friday

Student Friendly Objective:  
Students will analyze how the Constitution reflects the principles of government while creating visual metaphors to explain each principle.

Warm Up:  
Continue the 7 principles- Note page and video links included in PP from Mon)

Instructional Plan:  
Continue the Principles Metaphor Project to pairs.  
Students will create a poster that includes a metaphor for all 7 principles of government.  
They may staple together 7 sheets or they may use chart paper.  
4 day lesson Nov 17,18,19,20

Assessment:  
The Principles Metaphor Poster will be a summative grade- rubric included. Due Friday

Student Friendly Objective:  
Students will analyze how the Constitution reflects the principles of government while creating visual metaphors to explain each principle.

Warm Up:  
<http://viewpure.com/x5M50xBz1cU>  
Play the 3 branches of Gov- Schoolhouse Rock video  
Reflect and talk about what knowledge they have on the 3 branches, tomorrow we will take some notes

Instructional Plan:  
Continue the Principles Metaphor Project to pairs.  
Students will create a poster that includes a metaphor for all 7 principles of government.  
They may staple together 7 sheets or they may use chart paper.  
4 day lesson Nov 17,18,19,20

Assessment:  
The Principles Metaphor Poster will be a summative grade- rubric included. Due Friday

Student Friendly Objective:  
Students will analyze how the Constitution reflects the principles of government while creating visual metaphors to explain each principle.

Warm Up:  
Pass out the 3 branches graphic organizer and fill in notes on each branch

Instructional Plan:  
Continue the Principles Metaphor Project to pairs.  
Students will create a poster that includes a metaphor for all 7 principles of government.  
They may staple together 7 sheets or they may use chart paper.  
4 day lesson Nov 17,18,19,20

Assessment:  
The Principles Metaphor Poster will be a summative grade- rubric included. Due Friday

The student is expected to...

- » identify colonial grievances listed in the Declaration of Independence and explain how those grievances were addressed in the U.S. Constitution and the Bill of Rights.[8.15C]
- » summarize rights guaranteed in the Bill of Rights.[8.19B]
- » listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment.[ELP.2F]

Student Friendly Objective:  
Students will summarize rights guaranteed in the Bill of Rights while listening to a video.

Instructional Plan:  
Future Fright: Losing the Bill of Rights  
Part 1-<http://viewpure.com/2Y3rTzkZ3Xo>  
Part 2- <http://viewpure.com/z-7fCzNndUU>  
Part 3- <http://viewpure.com/fzk8BJnoYD4>

Or use this Prezi which includes all 3 video links  
[https://prezi.com/du\\_6ct\\_juzdz/future-fright-losing-the-bill-of-rights/](https://prezi.com/du_6ct_juzdz/future-fright-losing-the-bill-of-rights/)

Students will complete a handout over the video as they watch.

Assessment:  
Video questions will be taken as a formative grade.