

Lesson Plans for Lindsay Ferrell, Evans Middle School

Week of Monday, October 27, 2014

Monday, October 27, 2014 Day -1	Tuesday, October 28, 2014 Day 44	Wednesday, October 29, 2014 Day 45	Thursday, October 30, 2014 Day 46	Friday, October 31, 2014 Day 47
Grade 8 Social Studies	Grade 8 Social Studies	Grade 8 Social Studies	Grade 8 Social Studies	Grade 8 Social Studies
<p>No School-Parent/Teacher Conference Day</p>	<p>See TEKS listed on Oct 22-lesson continues from that date. Student Friendly Objective: Students can explain the important events of the Revolution while writing and drawing about the 3 significant battles.</p> <p>Instructional Plan/Assessment:</p> <p>Students are working on a set of 4 cards over the American Revolution. 1 card is a biography of the person who they are pretending to be (perspective) The other 3 cards are over the Major Battles of the Revolution.</p> <p>Students will have choice over whose voice they want to present in their postcards. Affirmation will be included because postcards will be put up on the walls after they are graded.</p> <p>These postcards are a summative grade and will be due by Thursday, Oct. 30- A rubric is provided.</p>	<p>See TEKS listed on Oct 22-lesson continues from that date. Student Friendly Objective: Students can explain the important events of the Revolution while writing and drawing about the 3 significant battles.</p> <p>Instructional Plan/Assessment:</p> <p>Students are working on a set of 4 cards over the American Revolution. 1 card is a biography of the person who they are pretending to be (perspective) The other 3 cards are over the Major Battles of the Revolution.</p> <p>Students will have choice over whose voice they want to present in their postcards. Affirmation will be included because postcards will be put up on the walls after they are graded.</p> <p>These postcards are a summative grade and will be due by Thursday, Oct. 30- A rubric is provided.</p>	<p>The student is expected to...</p> <p>» explain the issues surrounding important events of the American Revolution, including declaring independence; writing the Articles of Confederation; fighting the battles of Lexington, Concord, Saratoga, and Yorktown; enduring the winter at Valley Forge; and signing the Treaty of Paris of 1783.[8.4C]</p> <p>» demonstrate comprehension of increasingly complex English by participating in shared reading, retelling or summarizing material, responding to questions, and taking notes commensurate with content area and grade level needs.[ELP.4G]</p> <p>Student Friendly Objective: Students can explain the signing of the Treaty of Paris while summarizing and taking notes.</p> <p>Warm Up: Play a review game for the quiz on Friday. Pass out a whiteboard to each pair and have them race to answer questions.</p> <p>Instructional Plan: Students will take Cornell Notes over the Legacy of War. Pass out the background reading and Cornell notes template. Remind students to go back and write a summary once they finish.</p> <p>Assessment: All students will quiz over the Revolution on Friday.</p>	<p>The student is expected to...</p> <p>» identify the major eras and events in U.S. history through 1877, including colonization, revolution, drafting of the Declaration of Independence, creation and ratification of the Constitution, religious revivals such as the Second Great Awakening, early republic, the Age of Jackson, westward expansion, reform movements, sectionalism, Civil War, and Reconstruction, and describe their causes and effects.[8.1A]</p> <p>» explain the issues surrounding important events of the American Revolution, including declaring independence; writing the Articles of Confederation; fighting the battles of Lexington, Concord, Saratoga, and Yorktown; enduring the winter at Valley Forge; and signing the Treaty of Paris of 1783.[8.4C]</p> <p>» explain the roles played by significant individuals during the American Revolution, including Abigail Adams, John Adams, Wentworth Cheswell, Samuel Adams, Mercy Otis Warren, James Armistead, Benjamin Franklin, Bernardo de Gálvez, Crispus Attucks, King George III, Haym Salomon, Patrick Henry, Thomas Jefferson, the Marquis de Lafayette, Thomas Paine, and George Washington.[8.4B]</p> <p>Student Friendly Objective: Students will demonstrate their learning of the American Revolution while completing a Quiz.</p> <p>Instructional Plan/ Assessment:</p> <p>1. American Revolution Quiz- students will also have questions that review ideas from Q1 to continue spiraling knowledge. Modified available Quizzes will be put into All in Learning for data records.</p> <p>2. Students will work independently on a history of Halloween assignment.</p>