

Lesson Plans for Lindsay Ferrell, Evans Middle School

Week of Monday, May 25, 2015

Monday, May 25, 2015
Day -1

Tuesday, May 26, 2015
Day 167

Wednesday, May 27, 2015
Day 168

Thursday, May 28, 2015
Day 169

Friday, May 29, 2015
Day 170

Grade 8 Social Studies

Grade 8 Social Studies

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School Holiday-Memorial Day

The student is expected to...
 » compare places and regions of the United States in terms of physical and human characteristics.[8.10B]
 » listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment.[ELP.2F]
 » demonstrate listening comprehension of increasingly complex spoken English by following directions, retelling or summarizing spoken messages, responding to questions and requests, collaborating with peers, and taking notes commensurate with content and grade-level needs.[ELP.2I]
 Student Friendly Objective:
 Students can compare human characteristics of importance while researching a state.

Instructional Plan:

1. Student groups will be taking turns shooting their Imovies.
2. Other students will be watching The Men Who Built America. Episode 2- Oil Strike
 Students will complete the video questions as they watch this episode. Teachers will use the discussion questions to reflect with students after the video.

Assessment:
 Nifty Fifty States Pageant Videos must be uploaded by Friday, May 29.

The student is expected to...
 » compare places and regions of the United States in terms of physical and human characteristics.[8.10B]
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 Student Friendly Objective:
 Students can compare human characteristics of importance while researching a state.

Instructional Plan:

1. Student groups will be taking turns shooting their Imovies.
2. Other students will be watching The Men Who Built America. :Episode 3-A Rivalry is Born
 Students will complete the video questions as they watch this episode. Teachers will use the discussion questions to reflect with students after the video.

Assessment:
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The student is expected to...
 » compare places and regions of the United States in terms of physical and human characteristics.[8.10B]
 » listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment.[ELP.2F]
 » demonstrate listening comprehension of increasingly complex spoken English by following directions, retelling or summarizing spoken messages, responding to questions and requests, collaborating with peers, and taking notes commensurate with content and grade-level needs.[ELP.2I]
 Student Friendly Objective:
 Students can compare human characteristics of importance while creating a video on a state.

Instructional Plan:

- Students who need a refresher will rewatch the Imovie tutorial video available on the Evans library page.
 All student groups will begin editing their Imovie on their Ipad.
 Students will be able to add text, transitions, pictures, music and create a final product that demonstrates the uniqueness of their state.

Assessment:
 Nifty Fifty States Pageant Videos must be uploaded by Friday, May 29.

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 » compare places and regions of the United States in terms of physical and human characteristics.[8.10B]
 » listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment.[ELP.2F]
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Instructional Plan:

1. Students who need a refresher will rewatch the Imovie tutorial video available on the Evans library page.
 All student groups will begin editing their Imovie on their Ipad.
 Students will be able to add text, transitions, pictures, music and create a final product that demonstrates the uniqueness of their state.

2. Classes who are done editing may begin watching other students uploaded videos.

Assessment:
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