

Lesson Plans for Lindsay Ferrell, Evans Middle School

Week of Monday, May 11, 2015

Monday, May 11, 2015
Day 157

Grade 8 Social Studies

Tuesday, May 12, 2015
Day 158

Grade 8 Social Studies

Wednesday, May 13, 2015
Day 159

Grade 8 Social Studies

Thursday, May 14, 2015
Day 160

Grade 8 Social Studies

Friday, May 15, 2015
Day 161

Grade 8 Social Studies

Student Friendly Objective:
Students will locate major world features while drawing and labeling a map of the world.

Instructional Plan:
1. Each student will need a World Map instruction handout, poster paper, and colored pencils. Students will follow the instructions to draw and label a world map. After labeling selected countries and physical features, students will color their maps according to the directions.

North America = green
Europe = brown
Asia = red
South America = purple
Africa = orange
Island Countries = color of your choice
Water = blue

2. Students who are finished with the map will begin viewing the How the States Got their Shapes video,

Assessment:
World Maps are due Tuesday, May 12

The student is expected to...
» compare places and regions of the United States in terms of physical and human characteristics.[8.10B]
» listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment.[ELP.2F]
» demonstrate listening comprehension of increasingly complex spoken English by following directions, retelling or summarizing spoken messages, responding to questions and requests, collaborating with peers, and taking notes commensurate with content and grade-level needs.[ELP.2I]
Student Friendly Objective:
Students can compare human characteristics of importance while researching a state.

Warm Up:
Introduce the Nifty Fifty States Pageant and use pageant clips for examples. Open the 2nd Pageant Clips file (first wont delete for some reason)
Go over rubric and expectations.

Instructional Plan:
Finish How the States Got their Shapes Video

Students will begin to research the criteria for their state pageant entry.

Students will research information to fit in the 3 pageant categories: Introduction, Interview and Talent.

An Ipad will be assigned to each group for the duration of the project, students will be held accountable for the content on that Ipad.

Assessment:
Nifty Fifty States Pageant Videos are due on Tuesday, May 26

The student is expected to...
» compare places and regions of the United States in terms of physical and human characteristics.[8.10B]
» listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment.[ELP.2F]
» demonstrate listening comprehension of increasingly complex spoken English by following directions, retelling or summarizing spoken messages, responding to questions and requests, collaborating with peers, and taking notes commensurate with content and grade-level needs.[ELP.2I]
Student Friendly Objective:
Students can compare human characteristics of importance while researching a state.

Instructional Plan:

Students will continue to research the criteria for their state pageant entry.

Students will research information to fit in the 3 pageant categories: Introduction, Interview and Talent.

An Ipad will be assigned to each group for the duration of the project, students will be held accountable for the content on that Ipad.

Students who are ready will move on to the Plan or Script page.

Assessment:
Nifty Fifty States Pageant Videos are due on Tuesday, May 26

The student is expected to...
» compare places and regions of the United States in terms of physical and human characteristics.[8.10B]
» listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment.[ELP.2F]
» demonstrate listening comprehension of increasingly complex spoken English by following directions, retelling or summarizing spoken messages, responding to questions and requests, collaborating with peers, and taking notes commensurate with content and grade-level needs.[ELP.2I]
Student Friendly Objective:
Students can compare human characteristics of importance while researching a state.

Instructional Plan:

Students will write a script and develop a visual storyboard for their pageant entry.

Students must have a written plan to turn in on the due date.

Assessment:
Nifty Fifty States Pageant Videos are due on Tuesday, May 26

The student is expected to...
» compare places and regions of the United States in terms of physical and human characteristics.[8.10B]
» listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment.[ELP.2F]
» demonstrate listening comprehension of increasingly complex spoken English by following directions, retelling or summarizing spoken messages, responding to questions and requests, collaborating with peers, and taking notes commensurate with content and grade-level needs.[ELP.2I]
Student Friendly Objective:
Students can compare human characteristics of importance while researching a state.

Instructional Plan:

Students will begin designing the set for their Pageant Video. Students may bring in their own supplies and use classroom supplies to design backgrounds, props or costumes to enhance their Pageant Entry.

Students who are ready may begin rehearsing their video shoot.

Assessment:
Nifty Fifty States Pageant Videos are due on Tuesday, May 26