## Lesson Plans for Lindsay Ferrell, Evans Middle School Week of Monday, May 18, 2015

<u>Monday, May 18, 2015</u> <u>Day 162</u>	<u>Tuesday, May 19, 2015</u> <u>Day 163</u>	<u>Wednesday, May 20, 2015</u> <u>Day 164</u>	<u>Thursday, May 21, 2015</u> <u>Day 165</u>	<u>Friday, May 22, 2015</u> <u>Day 166</u>
Grade 8 Social Studies	Grade 8 Social Studies	Grade 8 Social Studies	Grade 8 Social Studies	Grade 8 Social Studies
The student is expected to » compare places and regions of the United States in terms of physical and human characteristics.[8.10B] » listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment.[ELP.2F] » demonstrate listening comprehension of increasingly complex spoken English by following directions, retelling or summarizing spoken messages, responding to questions and requests, collaborating with peers, and taking notes commensurate with content and grade-level needs.[ELP.2I] Student Friendly Objective: Students can compare human characteristics of importance while researching a state.	increasingly complex spoken English by following directions, retelling or summarizing spoken messages, responding to questions and requests,	The student is expected to » compare places and regions of the United States in terms of physical and human characteristics.[8.10B] » listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment.[ELP.2F] » demonstrate listening comprehension of increasingly complex spoken English by following directions, retelling or summarizing spoken messages, responding to questions and requests, collaborating with peers, and taking notes commensurate with content and grade-level needs.[ELP.2I] Student Friendly Objective: Students can compare human characteristics of importance while researching a state.	8th Grade Beach Bash	The student is expected to » compare places and regions of the United States in terms of physical and human characteristics.[8.10B] » listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment.[ELP.2F] » demonstrate listening comprehension of increasingly complex spoken English by following directions, retelling or summarizing spoken messages, responding to questions and requests, collaborating with peers, and taking notes commensurate with content and grade-level needs.[ELP.2I] Student Friendly Objective: Students can compare human characteristics of importance while researching a state.
Instructional Plan:	Instructional Plan:	Instructional Plan:		Instructional Plan:
Students will begin designing the set for their Pageant Video. Students may bring in their own supplies and use classroom supplies to design backgrounds, props or costumes to enhance their Pageant Entry.		Students who are ready may begin rehearsing their video shoot.		Students who are ready may begin rehearsing their video shoot.
Students who are ready may begin rehearsing their video shoot.	rehearsing their video shoot. Students should be finishing up the set and costume design.	Students should be finishing up the set and costume design. Begin assigning students to dates and times for video shoots (Wed 5/18-Wed 5/19)		Students will vary in their stages at this point. Some students will be shooting videos, some editing, some still rehearsing.
Assessment: Nifty Fifty States Pageant Videos are due on Tuesday, May 26	Begin assigning students to dates and times for video shoots (Wed 5/18-Wed 5/19) Assessment: Nifty Fifty States Pageant Videos are due on Tuesday, May 26	Assessment: Nifty Fifty States Pageant Videos are due on Tuesday, May 26		Assessment: Nifty Fifty States Pageant Videos are due on Tuesday, May 26