

Lesson Plans for Lindsay Ferrell, Evans Middle School

Week of Monday, May 04, 2015

<u>Monday, May 04, 2015</u> Day 152	<u>Tuesday, May 05, 2015</u> Day 153	<u>Wednesday, May 06, 2015</u> Day 154	<u>Thursday, May 07, 2015</u> Day 155	<u>Friday, May 08, 2015</u> Day 156
Grade 8 Social Studies	Grade 8 Social Studies	Grade 8 Social Studies	Grade 8 Social Studies	Grade 8 Social Studies
<p>Student Friendly Objective: Students can evaluate the impact of Reconstruction while writing an essay.</p> <p>Instructional Plan: Students will finish up the Peer Edits and write their final copy of the DBQ Essay</p> <p>Assessment: DBQ Final Essays are due on Tuesday, May 5.</p>	<p>4 Day Lesson</p> <p>Student Friendly Objective: Students will locate major world features while drawing and labeling a map of the world.</p> <p>Warm Up: Using the "Intro to Geography" PowerPoint, discuss the meaning of geography, five themes of geography, types of maps, and the parts of a map with students.</p> <p>Instructional Plan: Each student will need a World Map instruction handout, poster paper, and colored pencils. Students will follow the instructions to draw and label a world map. After labeling selected countries and physical features, students will color their maps according to the directions.</p> <p>North America = green Europe = brown Asia = red South America = purple Africa = orange Island Countries = color of your choice Water = blue</p> <p>Assessment: Students will turn in their world maps for a grade on Tuesday, May 12.</p>	<p>Algebra EOC</p> <p>4 Day Lesson</p> <p>Student Friendly Objective: Students will locate major world features while drawing and labeling a map of the world.</p> <p>Instructional Plan: Each student will need a World Map instruction handout, poster paper, and colored pencils. Students will follow the instructions to draw and label a world map. After labeling selected countries and physical features, students will color their maps according to the directions.</p> <p>North America = green Europe = brown Asia = red South America = purple Africa = orange Island Countries = color of your choice Water = blue</p> <p>Assessment: Students will turn in their world maps for a grade on Tuesday, May 12.</p>	<p>4 Day Lesson</p> <p>Student Friendly Objective: Students will locate major world features while drawing and labeling a map of the world.</p> <p>Instructional Plan: Each student will need a World Map instruction handout, poster paper, and colored pencils. Students will follow the instructions to draw and label a world map. After labeling selected countries and physical features, students will color their maps according to the directions.</p> <p>North America = green Europe = brown Asia = red South America = purple Africa = orange Island Countries = color of your choice Water = blue</p> <p>Assessment: Students will turn in their world maps for a grade on Tuesday, May 12.</p>	<p>4 Day Lesson</p> <p>Student Friendly Objective: Students will locate major world features while drawing and labeling a map of the world.</p> <p>Instructional Plan: Each student will need a World Map instruction handout, poster paper, and colored pencils. Students will follow the instructions to draw and label a world map. After labeling selected countries and physical features, students will color their maps according to the directions.</p> <p>North America = green Europe = brown Asia = red South America = purple Africa = orange Island Countries = color of your choice Water = blue</p> <p>Assessment: Students will turn in their world maps for a grade on Tuesday, May 12.</p>