

Lesson Plans for Lindsay Ferrell, Evans Middle School

Week of Monday, April 20, 2015

Monday, April 20, 2015
Day 142

Tuesday, April 21, 2015
Day 143

Wednesday, April 22, 2015
Day 144

Thursday, April 23, 2015
Day 145

Friday, April 24, 2015
Day 146

Monday, April 20, 2015
Day 142

Tuesday, April 21, 2015
Day 143

Wednesday, April 22, 2015
Day 144

Thursday, April 23, 2015
Day 145

Friday, April 24, 2015
Day 146

Grade 8 Social Studies

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Math STAAR Testing for all 8th grade Students

Social Studies STAAR Testing for all 8th grade students

Science STAAR Testing for all 8th grade students

The student is expected to...

- » identify the major eras and events in U.S. history through 1877, including colonization, revolution, drafting of the Declaration of Independence, creation and ratification of the Constitution, religious revivals such as the Second Great Awakening, early republic, the Age of Jackson, westward expansion, reform movements, sectionalism, Civil War, and Reconstruction, and describe their causes and effects.[8.1A]
- » analyze the impact of slavery on different sections of the United States. [8.7C]
- » explain constitutional issues arising over the issue of states' rights, including the Nullification Crisis and the Civil War. [8.17B]
- » explain the significance of the following dates: 1607, founding of Jamestown; 1620, arrival of the Pilgrims and signing of the Mayflower Compact; 1776, adoption of the Declaration of Independence; 1787, writing of the U.S. Constitution; 1803, Louisiana Purchase; and 1861-1865, Civil War.[8.1C]
- » explain the roles played by significant individuals during the Civil War, including Jefferson Davis, Ulysses S. Grant, Robert E. Lee, and Abraham Lincoln, and heroes such as congressional Medal of Honor recipients William Carney and Philip Bazaar.[8.8A]
- » listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment.[ELP.2F]

3 day lesson
Student Friendly Objective:
Students can identify events during the Civil War Era while listening to a video.

3 day lesson- April 23, 24,27
Instructional Plan:
Students will be watching the movie 'Glory'.
All students will turn in a signed permission to be allowed to participate. Students will complete the questions and essay as their grade for this assignment.

Assessment:
Students will turn in the Glory Questions and Essay as a Formative Grade.

The student is expected to...

- » identify the major eras and events in U.S. history through 1877, including colonization, revolution, drafting of the Declaration of Independence, creation and ratification of the Constitution, religious revivals such as the Second Great Awakening, early republic, the Age of Jackson, westward expansion, reform movements, sectionalism, Civil War, and Reconstruction, and describe their causes and effects.[8.1A]
- » analyze the impact of slavery on different sections of the United States. [8.7C]
- » explain constitutional issues arising over the issue of states' rights, including the Nullification Crisis and the Civil War. [8.17B]
- » explain the significance of the following dates: 1607, founding of Jamestown; 1620, arrival of the Pilgrims and signing of the Mayflower Compact; 1776, adoption of the Declaration of Independence; 1787, writing of the U.S. Constitution; 1803, Louisiana Purchase; and 1861-1865, Civil War.[8.1C]
- » explain the roles played by significant individuals during the Civil War, including Jefferson Davis, Ulysses S. Grant, Robert E. Lee, and Abraham Lincoln, and heroes such as congressional Medal of Honor recipients William Carney and Philip Bazaar.[8.8A]
- » listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment.[ELP.2F]

3 day lesson-Day 2

Student Friendly Objective:
Students can identify events during the Civil War Era while listening to a video.

3 day lesson- April 23, 24,27
Instructional Plan:
Students will be watching the movie 'Glory'.
All students will turn in a signed permission to be allowed to participate. Students will complete the questions and essay as their grade for this assignment.

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Assessment:
Students will turn in the Glory Questions
and Essay as a Formative Grade.