

Lesson Plans for Lindsay Ferrell, Evans Middle School

Week of Monday, April 13, 2015

Monday, April 13, 2015
Day 137

Tuesday, April 14, 2015
Day 138

Wednesday, April 15, 2015
Day 139

Thursday, April 16, 2015
Day 140

Friday, April 17, 2015
Day 141

Monday, April 13, 2015
Day 137

Tuesday, April 14, 2015
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Friday, April 17, 2015
Day 141

Grade 8 Social Studies

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The student is expected to...
» identify economic differences among different regions of the United States.[8.12A]
» explain the reasons for the increase in factories and urbanization.[8.12C]
» analyze the causes and effects of economic differences among different regions of the United States at selected times in U.S. history.[8.12D]
» analyze the War of 1812 as a cause of economic changes in the nation.[8.13A]
» identify the economic factors that brought about rapid industrialization and urbanization.[8.13B]
» explain why a free enterprise system of economics developed in the new nation, including minimal government intrusion, taxation, and property rights.[8.14A]
» describe the characteristics and the benefits of the U.S. free enterprise system during the 18th and 19th centuries.[8.14B]
» identify the influence of ideas from historic documents, including the Magna Carta, the English Bill of Rights, the Mayflower Compact, the Federalist Papers, and selected Anti-Federalist writings, on the U.S. system of government.[8.15A]
Student Friendly Objective:
Students will review all Economy objectives while playing review games.

Warm Up:
STAAR Review Packet- Colonization and Exploration

Instructional Plan:
Using the Economy Review Smart Notebook file, review the economy of the 13 colonies and Mercantilism/Free Enterprise. Choose students to drag symbols to the correct region of the 13 colonies map (New England, Middle, or Southern) and discuss the causes and effects of the economic differences. Students may take notes and highlight important information on the Economy Review handout as teacher reviews main points.

Play Connect Four game as a class using the Smart Notebook file.

The student is expected to...
» identify the major eras and events in U.S. history through 1877, including colonization, revolution, drafting of the Declaration of Independence, creation and ratification of the Constitution, religious revivals such as the Second Great Awakening, early republic, the Age of Jackson, westward expansion, reform movements, sectionalism, Civil War, and Reconstruction, and describe their causes and effects.[8.1A]
» explain the significance of the following dates: 1607, founding of Jamestown; 1620, arrival of the Pilgrims and signing of the Mayflower Compact; 1776, adoption of the Declaration of Independence; 1787, writing of the U.S. Constitution; 1803, Louisiana Purchase; and 1861-1865, Civil War.[8.1C]
» share information in cooperative learning interactions.[ELP.3E]
Student Friendly Objective:
Students will review major eras and dates while matching events and dates with the correct picture and description.

Warm Up:
STAAR Review Packet-Colonization

Review the major dates of 1607, 1620, 1776, 1787, 1803, and 1861-1865 using Quizlet STAAR Review.

<http://quizlet.com/71491733/us-history-staar-study-cards-flash-cards/>

Instructional Plan:
Students will be divided into 6 groups that will be matching the events and dates with the correct picture and description.

Assessment:
Students will play the kahoot over the major eras and dates to test their knowledge.

Lesson Content Objective(s):
Lesson Language Objective(s):
Instructional Plan:
Assessment:
Student Friendly Objective:
Students will review all American History objectives while listening, interacting and writing information.

Warm Up:
STAAR Review Packet-Colonization and Exploration

Instructional Plan:

Zombie Lesson Plan-
Prior to class, arrange desks into stations and place a review game at each station. There are 15 review stations in total. A computer/iPad/Smartboard is needed for Missions 2, 3, 4, 6, 9. You may combine some of these missions at the same station if needed. Pass out a Zombified America Missions packet to each student and introduce the activity. Explain that students will work in groups to play a series of review games in order to complete each of the 15 missions. Divide students into groups of 3 (depending on class size) and have groups spread out at the different game stations around the room. The teacher will be the "squad leader" and will check each group's completion of each mission before they may move on to the next station. Groups will take turns playing each review game and will rotate around the room through each station. You can use a timer (approx. 5 minutes

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Instructional Plan:
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Day 137

1. Divide the class into two teams.
2. Assign each team to be either black or white.
3. Choose a team to go first.
4. The teacher will ask the team a question. If the team gives a correct answer, they get to put a game chip of their color in any empty square on the game board.
5. The teacher will then ask the other team a question. If the team gives a correct answer, they get to put a game chip of their color in any empty square on the game board.
6. The goal is for a team to get four of their chips in a row or column. Diagonal lines do not count.

Assessment:
Student will take the Social Studies STAAR on Tuesday, April 21

Student Friendly Objective:
Students will review all Economy objectives while playing review games.

Warm Up:
STAAR Review Packet- Colonization and Exploration

Instructional Plan:
Using the Economy Review Smart Notebook file, review the economy of the 13 colonies and Mercantilism/Free Enterprise. Choose students to drag symbols to the correct region of the 13 colonies map (New England, Middle, or Southern) and discuss the causes and effects of the economic differences. Students may take notes and highlight important information on the Economy

Tuesday, April 14, 2015

Day 138

Wednesday, April 15, 2015

Day 139

per station) and have students rotate at the same time, or you can have students raise their hands for you to check their answers before switching stations.
Mission 1- Use a dry erase markers to label the 3 regions on the 13 Colonies Map. Then label the climate and economic activity. Finally, write the letter of the quote into the correct regions. Once you are done, raise your hand to show your squad leader.
Mission 2- View BrainPop: "Causes of the American Revolution" and complete the Review Quiz. If you get 7 out of 10 or higher you may move on. If not, you must retake the quiz until you get at least 7 correct. Once you are done, raise your hand to show your quiz results to your squad leader.
Mission 3- Watch the "Bill of Rights" video and learn the hand gestures. When your team is ready, raise your hand to show your hand gestures to your squad leader.
Mission 4- View the BrainPop video "The U.S. Constitution". Once you have finished, take the Review Quiz. If you get 7 out of 10 or higher you may move on. If not, you must retake the quiz until you get at least 7 correct. Once you are done, raise your hand to show your quiz results to your squad leader.
Mission 5- Complete the thought bubble activity over the first five presidents by placing each foreign or domestic policy into the correct thought bubble. Once you are done, raise your hand to show your squad leader.
Mission 6- View the BrainPop video "Andrew Jackson". Once you have finished, take the Review Quiz. If you get 7 out of 10 or higher you may move on. If not, you must retake the quiz until you get at least 7 correct. Once you are done, raise your hand to show your quiz results to your squad leader.
Mission 7- Play the Causes of the American Revolution Matching Game. Once you are done, raise your hand to show your squad leader.
Mission 8- With your elite team, go through and complete the Growth of Representative Government Matching Cards by matching the date, the event and description of the event. Once you are done, raise your hand to show your squad

Thursday, April 16, 2015

Day 140

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Mission 8- With your elite team, go through and complete the Growth of Representative Government Matching Cards by matching the date, the event and description of the event. Once you are done, raise your hand to show your squad leader.
Mission 9- View the BrainPop video "Mexican-American War". Once you have finished, take the Review Quiz for Mexican-American War. If you get 7 out of 10 or higher you may move on. If not, you must retake the quiz until you get at least 7 correct. Once you are done, raise your

Friday, April 17, 2015

Day 141

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Day 137

Review handout as teacher reviews main points.

Play Connect Four game as a class using the Smart Notebook file.

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3. Choose a team to go first.

4. The teacher will ask the team a question. If the team gives a correct answer, they get to put a game chip of their color in any empty square on the game board.

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6. The goal is for a team to get four of their chips in a row or column. Diagonal lines do not count.

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Student will take the Social Studies STAAR on Tuesday, April 21

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Mission 9- View the BrainPop video "Mexican-American War". Once you have finished, take the Review Quiz for Mexican-American War. If you get 7 out of 10 or higher you may move on. If not, you must retake the quiz until you get at least 7 correct. Once you are done, raise your hand to show your quiz results to your squad leader.

Mission 10- With your elite team, order the Reform and Inventions Looping Cards. Once you are done, raise your hand to show your squad leader.

Mission 11- Place the land acquisition strips in the correct areas of the map. Once you are done, raise your hand to show your squad leader.

Mission 12- With your elite team, complete the Civil War puzzle. Hint- the outside of the puzzle has no words & is in the shape of a hexagon. Once you are done, raise your hand to show your squad leader.

Mission 13- With your elite team, go through and complete the Major Events Matching cards by matching the date, event and description of the event. Once you are done, raise your hand to show your squad leader.

Mission 14- Use the provided event strips to create a mind map for the Civil War Era. Once you are done, raise your hand to show your squad leader.

Mission 15- With your elite team, go through and complete the People and American History Looping Cards. Once you are done, raise your hand to show your squad leader.

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