

Lesson Plans for Lindsay Ferrell, Evans Middle School

Week of Monday, March 30, 2015

Monday, March 30, 2015
Day 127

Tuesday, March 31, 2015
Day 128

Wednesday, April 01, 2015
Day 129

Thursday, April 02, 2015
Day 130

Friday, April 03, 2015
Day 131

Monday, March 30, 2015
Day 127

Tuesday, March 31, 2015
Day 128

Wednesday, April 01, 2015
Day 129

Thursday, April 02, 2015
Day 130

Friday, April 03, 2015
Day 131

Grade 8 Social Studies

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The student is expected to...
» identify the major eras and events in U.S. history through 1877, including colonization, revolution, drafting of the Declaration of Independence, creation and ratification of the Constitution, religious revivals such as the Second Great Awakening, early republic, the Age of Jackson, westward expansion, reform movements, sectionalism, Civil War, and Reconstruction, and describe their causes and effects.[8.1A]
» evaluate legislative reform programs of the Radical Reconstruction Congress and reconstructed state governments.[8.9A]
» evaluate the impact of the election of Hiram Rhodes Revels.[8.9B]
» describe the impact of 19th-century amendments, including the 13th, 14th, and 15th amendments, on life in the United States.[8.16B]

Student Friendly Objective: Students will understand the effects of Reconstruction on life for African Americans while drawing a road map of Reconstruction.

Warm Up: STAAR Review #3 Civil War

Instructional Plan: Day 1 of Road Map Project

Each student will need a blank legal size paper or poster

Pass out the instructions/rubric for the Reconstruction Road Map and introduce the assignment and provide examples for students using the Smart Notebook file

On a legal size paper or poster, students will create an illustration of a road that shows the important events of Reconstruction and their impact on African Americans' journey toward full citizenship.

Assessment: Reconstruction Road Maps

The student is expected to...
» identify the major eras and events in U.S. history through 1877, including colonization, revolution, drafting of the Declaration of Independence, creation and ratification of the Constitution, religious revivals such as the Second Great Awakening, early republic, the Age of Jackson, westward expansion, reform movements, sectionalism, Civil War, and Reconstruction, and describe their causes and effects.[8.1A]
» evaluate legislative reform programs of the Radical Reconstruction Congress and reconstructed state governments.[8.9A]
» evaluate the impact of the election of Hiram Rhodes Revels.[8.9B]
» describe the impact of 19th-century amendments, including the 13th, 14th, and 15th amendments, on life in the United States.[8.16B]

8th STAAR Reading

6th and 7th period students will work on their Reconstruction Road Maps

The student is expected to...
» identify the major eras and events in U.S. history through 1877, including colonization, revolution, drafting of the Declaration of Independence, creation and ratification of the Constitution, religious revivals such as the Second Great Awakening, early republic, the Age of Jackson, westward expansion, reform movements, sectionalism, Civil War, and Reconstruction, and describe their causes and effects.[8.1A]
» evaluate legislative reform programs of the Radical Reconstruction Congress and reconstructed state governments.[8.9A]
» evaluate the impact of the election of Hiram Rhodes Revels.[8.9B]
» describe the impact of 19th-century amendments, including the 13th, 14th, and 15th amendments, on life in the United States.[8.16B]
Student Friendly Objective: Students will understand the effects of Reconstruction on life for African Americans while drawing a road map of Reconstruction.

Warm Up: STAAR Review #3 Civil War

Instructional Plan: Day 2 of Road Map Project

Each student will need a blank legal size paper or poster

Pass out the instructions/rubric for the Reconstruction Road Map and introduce the assignment and provide examples for students using the Smart Notebook file

On a legal size paper or poster, students will create an illustration of a road that shows the important events of Reconstruction and their impact on African Americans' journey toward full citizenship.

Assessment: Reconstruction Road Maps will be due on Monday, April 6 for a Summative grade

Student Friendly Objective:
Students will show mastery of all Civil War and Reconstruction Objectives while taking an assessment.

Instructional Plan/Assessment:

Civil War and Reconstruction Assessment

Modified version attached, recordings of both version

The student is expected to...
» identify the major eras and events in U.S. history through 1877, including colonization, revolution, drafting of the Declaration of Independence, creation and ratification of the Constitution, religious revivals such as the Second Great Awakening, early republic, the Age of Jackson, westward expansion, reform movements, sectionalism, Civil War, and Reconstruction, and describe their causes and effects.[8.1A]
» listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment.[ELP.2F]
Student Friendly Objective:
Students will identify the Civil War Era while listening to a video.

Instructional Plan:
Students will be watching the America the Story of Us: Civil War
All students will complete a handout with questions as they watch.

Students who did not take or need to finish their Civil War Assessment will finish up today.

Assessment:
Video questions will be taken up as a formative grade.

Monday, March 30, 2015

Day 127

will be due on Monday, April 6 for a
Summative grade

Tuesday, March 31, 2015

Day 128

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Day 129

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Day 130

Friday, April 03, 2015

Day 131