

Lesson Plans for Lindsay Ferrell, Evans Middle School

Week of Monday, March 16, 2015

Monday, March 16, 2015
Day 117

Tuesday, March 17, 2015
Day 118

Wednesday, March 18, 2015
Day 119

Thursday, March 19, 2015
Day 120

Friday, March 20, 2015
Day 121

Monday, March 16, 2015
Day 117

Tuesday, March 17, 2015
Day 118

Wednesday, March 18, 2015
Day 119

Thursday, March 19, 2015
Day 120

Friday, March 20, 2015
Day 121

Grade 8 Social Studies

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The student is expected to...

- » analyze the impact of tariff policies on sections of the United States before the Civil War.[8.7A]
- » explain the roles played by significant individuals during the Civil War, including Jefferson Davis, Ulysses S. Grant, Robert E. Lee, and Abraham Lincoln, and heroes such as congressional Medal of Honor recipients William Carney and Philip Bazaar.[8.8A]
- » identify ways conflicts between people from various racial, ethnic, and religious groups were resolved.[8.23C]
- » explain the significance of the following dates: 1607, founding of Jamestown; 1620, arrival of the Pilgrims and signing of the Mayflower Compact; 1776, adoption of the Declaration of Independence; 1787, writing of the U.S. Constitution; 1803, Louisiana Purchase; and 1861-1865, Civil War.[8.1C]
- » explain constitutional issues arising over the issue of states' rights, including the Nullification Crisis and the Civil War. [8.17B]
- » identify the major eras and events in U.S. history through 1877, including colonization, revolution, drafting of the Declaration of Independence, creation and ratification of the Constitution, religious revivals such as the Second Great Awakening, early republic, the Age of Jackson, westward expansion, reform movements, sectionalism, Civil War, and Reconstruction, and describe their causes and effects.[8.1A]
- » analyze the impact of slavery on different sections of the United States. [8.7C]
- » listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment.[ELP.2F]

Student Friendly Objective:
Students can identify and describe the causes of the Civil War while listening to a video.

Instructional Plan:

Students will watch "America the Story of Us:Division"
There are video questions attached below for students to answer as they watch.

The student is expected to...

- » identify the major eras and events in U.S. history through 1877, including colonization, revolution, drafting of the Declaration of Independence, creation and ratification of the Constitution, religious revivals such as the Second Great Awakening, early republic, the Age of Jackson, westward expansion, reform movements, sectionalism, Civil War, and Reconstruction, and describe their causes and effects.[8.1A]
- » use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.[ELP.1C]

Student Friendly Objective:
Students will participate in a reteach lesson over the Q3 Exam while writing their reflections on the test.

Instructional Plan/Assessment:

1. Teachers will go over the Q3 assessment and let students check their answers.
2. Students will complete the Q3 reflection page.
3. Students who finish will begin the Sectionalism Pictoword (see notebook file for instructions)

Pictowords due Friday, March 20

The student is expected to...

- » identify the major eras and events in U.S. history through 1877, including colonization, revolution, drafting of the Declaration of Independence, creation and ratification of the Constitution, religious revivals such as the Second Great Awakening, early republic, the Age of Jackson, westward expansion, reform movements, sectionalism, Civil War, and Reconstruction, and describe their causes and effects.[8.1A]
- » use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.[ELP.1C]

Student Friendly Objective:
Students will retest over previous objectives and draw a summary of sectionalism.

Instructional Plan/Assessment:

1. Students who need to retest will retest in class time
2. Other students will continue the Sectionalism Pictoword

The student is expected to...

- » identify the major eras and events in U.S. history through 1877, including colonization, revolution, drafting of the Declaration of Independence, creation and ratification of the Constitution, religious revivals such as the Second Great Awakening, early republic, the Age of Jackson, westward expansion, reform movements, sectionalism, Civil War, and Reconstruction, and describe their causes and effects.[8.1A]
- » explain the significance of the following dates: 1607, founding of Jamestown; 1620, arrival of the Pilgrims and signing of the Mayflower Compact; 1776, adoption of the Declaration of Independence; 1787, writing of the U.S. Constitution; 1803, Louisiana Purchase; and 1861-1865, Civil War.[8.1C]
- » explain the roles played by significant individuals during the Civil War, including Jefferson Davis, Ulysses S. Grant, Robert E. Lee, and Abraham Lincoln, and heroes such as congressional Medal of Honor recipients William Carney and Philip Bazaar.[8.8A]
- » demonstrate listening comprehension of increasingly complex spoken English by following directions, retelling or summarizing spoken messages, responding to questions and requests, collaborating with peers, and taking notes commensurate with content and grade-level needs.[ELP.2I]

Student Friendly Objective:
Students can explain roles played by significant individuals and causes of significant events including Ft. Sumter while writing notes.

Warm Up:
Begin STAAR Review-Packet 1 is Westward Expansion

Instructional Plan:
Students will take notes over the Civil War using TCI Civil War chapter.
Teachers will use the chapter reading and video clips to take students through Section 3.
Section 1- Introduction-Ft Sumter
Section 2- Graphic with strengths/weaknesses of North and South, Ideals of Lincoln and Davis (TEK 8.8C)
Section 3- Anaconda Plan, Bull Run, Women in War

The student is expected to...

- » identify the major eras and events in U.S. history through 1877, including colonization, revolution, drafting of the Declaration of Independence, creation and ratification of the Constitution, religious revivals such as the Second Great Awakening, early republic, the Age of Jackson, westward expansion, reform movements, sectionalism, Civil War, and Reconstruction, and describe their causes and effects.[8.1A]
- » explain the roles played by significant individuals during the Civil War, including Jefferson Davis, Ulysses S. Grant, Robert E. Lee, and Abraham Lincoln, and heroes such as congressional Medal of Honor recipients William Carney and Philip Bazaar.[8.8A]
- » demonstrate listening comprehension of increasingly complex spoken English by following directions, retelling or summarizing spoken messages, responding to questions and requests, collaborating with peers, and taking notes commensurate with content and grade-level needs.[ELP.2I]

Student Friendly Objective:
Students can explain the causes of significant events such as Antietam and the Emancipation Proclamation while taking notes.

Warm Up:
STAAR Review Packet- Westward Expansion

Instructional Plan:
Continue with TCI packet. Pick up at Section 4- Cover Anaconda Plan in Action, Antietam, Technology in war (read or show clips from montage)
Move on to Section 5- Cover Emancipation Proclamation
Skip to Section 7- African Americans in War

(If time permits do background on Gettysburg-Section 5, we will do the simulation Mon 3/23)

Assessment:

Monday, March 16, 2015
Day 117

Students who have not completed their exam will finish today during class time.

Assessment:
Teachers will collect the video questions for a formative grade.

Tuesday, March 17, 2015
Day 118

Wednesday, March 18, 2015
Day 119

Thursday, March 19, 2015
Day 120

Students take notes on the TCI Graphic Organizer Packet.

Assessment:
Civil War/Reconstruction Quiz on Friday
April 3

Friday, March 20, 2015
Day 121

Civil War/Reconstruction Quiz on Friday,
April 3