

Lesson Plans for Lindsay Ferrell, Evans Middle School

Week of Monday, March 02, 2015

Monday, March 02, 2015  
Day 113

Tuesday, March 03, 2015  
Day 114

Wednesday, March 04, 2015  
Day 115

Thursday, March 05, 2015  
Day 116

Friday, March 06, 2015  
Day 117

Monday, March 02, 2015  
Day 113

Tuesday, March 03, 2015  
Day 114

Wednesday, March 04, 2015  
Day 115

Thursday, March 05, 2015  
Day 116

Friday, March 06, 2015  
Day 117

Grade 8 Social Studies

Grade 8 Social Studies

Grade 8 Social Studies

Grade 8 Social Studies

Grade 8 Social Studies

All objectives are applicable for this day.

Student Friendly Objective:  
Students will review objectives in preparation for their Q3 exam while writing notes.

Instructional Plan:  
Classes will review for the Q3 Exam. Teachers will go over Review KEY packet and allow students to correct their review.  
Teachers will go back over Q1 and Q2 facts- if time permits use the white boards to play a review game with old quizlets.

Assessment:  
Q3 Exam is on Wed/ Thurs March 4-5

All objectives for Q3 are applicable today.

Student Friendly Objective:  
Students will review objectives from Q3 while playing games.

Instructional Plan:  
Review Game stations

We have ipads booked to use for Quizlet stations  
Triangle Game attached  
Memory Game attached

Assessment:  
Q3 Exam is Wednesday and Thurs March 4-5

Student Friendly Objective:  
Students will be assessed over mastery of all Objectives for the current year while taking a test.

Assessment:

Students will take Part 1 of the Q3 Exam

Student Friendly Objective:  
Students will be assessed over mastery of all Objectives for the current year while taking a test.

Assessment:

Students will take Part 2 of the Q3 Exam

The student is expected to...

- » analyze the impact of tariff policies on sections of the United States before the Civil War.[8.7A]
- » explain the roles played by significant individuals during the Civil War, including Jefferson Davis, Ulysses S. Grant, Robert E. Lee, and Abraham Lincoln, and heroes such as congressional Medal of Honor recipients William Carney and Philip Bazaar.[8.8A]
- » identify ways conflicts between people from various racial, ethnic, and religious groups were resolved.[8.23C]
- » explain the significance of the following dates: 1607, founding of Jamestown; 1620, arrival of the Pilgrims and signing of the Mayflower Compact; 1776, adoption of the Declaration of Independence; 1787, writing of the U.S. Constitution; 1803, Louisiana Purchase; and 1861-1865, Civil War.[8.1C]
- » explain constitutional issues arising over the issue of states' rights, including the Nullification Crisis and the Civil War. [8.17B]
- » identify the major eras and events in U.S. history through 1877, including colonization, revolution, drafting of the Declaration of Independence, creation and ratification of the Constitution, religious revivals such as the Second Great Awakening, early republic, the Age of Jackson, westward expansion, reform movements, sectionalism, Civil War, and Reconstruction, and describe their causes and effects.[8.1A]
- » analyze the impact of slavery on different sections of the United States. [8.7C]
- » listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment.[ELP.2F]

Student Friendly Objective:  
Students can identify and describe the causes of the Civil War while listening to a video.

Instructional Plan:

Students will watch "America the Story of Us: Division"  
There are video questions attached below for students to answer as they watch.

Monday, March 02, 2015  
Day 113

Tuesday, March 03, 2015  
Day 114

Wednesday, March 04, 2015  
Day 115

Thursday, March 05, 2015  
Day 116

Friday, March 06, 2015  
Day 117

Students who have not completed their exam will finish today during class time.

Assessment:  
Teachers will collect the video questions for a formative grade.