

Lesson Plans for Lindsay Ferrell, Evans Middle School

Week of Monday, February 02, 2015

Monday, February 02, 2015
Day 96

Tuesday, February 03, 2015
Day 97

Wednesday, February 04, 2015
Day 98

Thursday, February 05, 2015
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Friday, February 06, 2015
Day 100

Monday, February 02, 2015
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Tuesday, February 03, 2015
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Grade 8 Social Studies

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The student is expected to...
» identify the major eras and events in U.S. history through 1877, including colonization, revolution, drafting of the Declaration of Independence, creation and ratification of the Constitution, religious revivals such as the Second Great Awakening, early republic, the Age of Jackson, westward expansion, reform movements, sectionalism, Civil War, and Reconstruction, and describe their causes and effects.[8.1A]
» internalize new basic and academic language by using and reusing it in meaningful ways in speaking and writing activities that build concept and language attainment.[ELP.1E]
» demonstrate listening comprehension of increasingly complex spoken English by following directions, retelling or summarizing spoken messages, responding to questions and requests, collaborating with peers, and taking notes commensurate with content and grade-level needs.[ELP.2]

Student Friendly Objective:
Students can identify major events in the Age of Jackson while responding to questions and writing notes.

Warm Up:
Preteach Vocabulary- using images and act it outs, have students write definitions in their own words
Civil servants, tariff, secede

Instructional Plan:
There is a class set of the Jackson Chapter, ask students not to write on these.
Pass each student the Student Handouts.
1. Start by putting up the Section 1 Picture
2. Read Section 1 (differentiate based on classes- allow reading groups, do individually or whole class)
3. As a whole group do the discussion questions over the section
4. Move on to Section 2- have students do the questions as they read.
5. Have students share answers and correct their papers before moving on.

Student Friendly Objective:
Students can identify major events in the Age of Jackson while responding to questions and writing notes.

Lesson Continued from 2/2- see objectives there

Instructional Plan:

1. Have students read Section 3 and complete the notes
2. Discuss and correct answers before moving on
3. Place students in pairs for the Act it Out- allow them time to prepare
4. Have a few groups perform
5. Rather than have students read Section 4- do a summary for them and have them fill in the notes.
6. Discuss the political cartoon from this section

Assessment:
Students will quiz over Industrial Rev. and Age of Jackson on Fri. 2/6

For extra time or review play the game with students <http://quizlet.com/67713936/industrial-revandrew-jackson-flash-cards/>

Student Friendly Objective:
Students can identify major events in the Age of Jackson while responding to questions and writing notes.

Lesson Continued from 2/2- see objectives there

Warm Up:

[http://www.history.com/topics/us-presidents/andrew-jackson/videos/scandal-disrupts-jackson-cabinet?](http://www.history.com/topics/us-presidents/andrew-jackson/videos/scandal-disrupts-jackson-cabinet?m=528e394da93ae&s=undefined&f=1&free=false)

Put up the political cartoon to intro Section 5 and discuss with the students.

Instructional Plan:

1. Have students read Section 5 and complete the reading notes
2. Discuss and have students make corrections before moving on
3. Have students read or summarize Section 6 and fill in the reading notes
4. Discuss the political cartoon and answer before moving on.

If time permits you can show the BrainPop which is a preview for tomorrow's lesson <https://www.brainpop.com/socialstudies/ushistory/trailoftears/>

Assessment:

Students will quiz over Industrial Rev. and Age of Jackson on Fri 2/6

For extra time or review play the game with students <http://quizlet.com/67713936/industrial-revandrew-jackson-flash-cards/>

Student Friendly Objective:
Students can identify major events in the Age of Jackson while responding to questions and writing notes.

Lesson Continued from 2/2- see objectives there

Warm Up:

Put up the picture for Section 7 or show the BrainPop posted on Wed. to intro

Instructional Plan:

1. Have students read Section 7 and complete the notes
2. Discuss and correct these before moving on.
3. Have students take out their Act it Out pages and circle the character you assigned their group
4. Give students time to prepare
5. Present Act it Outs
6. Reflect and wrap up

If time permits use the Quizlet to review for tomorrow's quiz

Assessment:

Students will quiz over Industrial Rev. and Age of Jackson on Fri 2/6

For extra time or review play the game with students <http://quizlet.com/67713936/industrial-revandrew-jackson-flash-cards/>

The student is expected to...
» identify areas that were acquired to form the United States, including the Louisiana Purchase.[8.6E]

Student Friendly Objective:
Students will identify areas acquired to form the United States while labeling a map.

Warm Up:

For extra time or review play the game with students <http://quizlet.com/67713936/industrial-revandrew-jackson-flash-cards/>

Instructional Plan/Assessment:

1. Students will quiz over Age of Jackson and Industrial Revolution
2. Westward Expansion map using page 394 of the book.

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Classes paces will vary- if you feel you do not have time to read the entire section summarize so you can move on

Assessment:
Students will quiz over Industrial Rev. and Age of Jackson on Fri 2/6
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